

# Brevard Institute

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*1907 — 1908*

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A Training School for Girls

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BREVARD, NORTH CAROLINA



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BREVARD INSTITUTE

ANNOUNCEMENT

—AND—

CATALOGUE

—OF—

The Brevard Institute

1907—1908

A Home School for Girls

BREVARD, N. C.

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BREVARD, N. C.  
SYLVAN VALLEY NEWS PRINT  
1907

## Calendar 1907—1908

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First term (twelve weeks) begins September 4, ends November 22, 1907.

Second term (thirteen weeks) begins November 26, closes February 21, 1908.

Thanksgiving holiday, November 28.

\*Christmas holiday December 24–25.

LAST FIVE MONTHS' SESSION opens January 1, 1908.

Third term (twelve and one-half weeks) begins February 26, 1908, closes May 19.

Commencement exercises May 16–19, inclusive.

\*Christmas trips are frequently unpleasant to girls on account of drunken carousals on trains at that season, and since few of our girls visit home during holidays we will give but two school days' vacation. Students, however, may visit home Christmas week if parents so desire.

## Officers and Directors

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MISS BELLE H. BENNETT, President,  
Richmond, Ky.

MRS. L. P. SMITH, First Vice President,  
Dodd City, Texas.

MRS. JOHN D. HAMMOND, Second Vice President,  
Nashville, Tenn.

MRS. W. D. KIRKLAND, General Treasurer,  
Nashville, Tenn.

MRS. R. W. MACDONELL, General Secretary,  
Nashville, Tenn.

MRS. FRANK SILER, Recording Secretary,  
Statesville, N. C.

MISS MARY HELM, Editor "Our Homes,"  
Nashville, Tenn.

## Faculty 1907-1908

C. H. TROWBRIDGE, A. M.  
Principal.

WM. T. TYLER, B. A.  
Business, Arithmetic, English

MISS BERTHA REID, A. B.  
Elementary Course

MISS M. L. BARRE  
Librarian and Instructor in History, English, Etc.

MISS EMMA BRANNOCK  
Assistant Librarian

MISS MAGGIE D. TAULBEE, D. Art.  
Dressmaking, Mathematics, Latin

MISS LAURA KELLY  
Assistant in Sewing Department

MISS MATTIE HARRIS, A. B., B. M.  
Voice and Piano

MISS ELLA SMITH  
Assistant in Instrumental Music, etc.

MISS SADE DAVIS  
Domestic Science Department

DR. GOODE CHEATHAM  
Physician and Lecturer on Hygiene, etc.

REV. R. G. TUTTLE  
Pastor and Teacher of Mission Study Class



# The Brevard Institute

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## History

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This school is an outgrowth of the Brevard Epworth School, started several years ago by Rev. Fitch Taylor, under the auspices of the Western North Carolina Conference of the M. E. Church South.

Owing to the lack of sufficient financial support Mr. Taylor ran his school under disadvantages. The enterprise was finally suspended and remained dormant for two years. The Conference finally agreed to finish and furnish the school building and turn the property over to the Woman's Home Mission Society of the same church. The proposal was accepted, and the enterprise passed into the hands of the women in June 1903. On Oct. 20 school was opened with an enrollment of fifty students, two of which were boarders. The house was enlarged the second year to accommodate increased patronage. Third year the enrollment reached one hundred sixty-two, representing five States as well as most of the counties in Western North Carolina. The fourth year, just ended, we have enrolled one hundred ninety-five students and have made a corresponding growth along other lines.

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## Purpose of the School

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Every worthy parent strives to provide for the present and future welfare of his family. While comparatively few men can leave a fortune for their offspring, those who live in the vicinity of good schools can usually give their children a better heritage than money or property. They can equip them so well by education for the battles of life that their sons and daughters can make their own way in the world, fortune or no fortune.

Many parents, however, are not so happily situated. It may be they have large families, little means and poor schools in their vicinity, while the usual boarding school expenses are so high as to exclude their children from the benefits of a good education.

It is the design of this school to reach and help such families by offering their daughters a thorough and practical education at a very low rate.

Again there are girls who have no parents to help them, who must depend upon their own labor or upon their relatives or community, whose chances of self-support would be vastly improved by a few months in a school of this kind. Our exceedingly low rates afford an excellent opportunity for every church, society, or individual, by small contributions, to save some worthy girl of their community to a life of usefulness and honor.

We endeavor to give the best educational advantages at less than the usual and actual cost. We do not take girls of bad character, we cannot take girls of bad health. Our mission is to that large and most respectable and sensible class of girls, who, though unable to pay the usual boarding school expenses, are nevertheless eager for an education that their lives may be more useful and influential.

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## Advantages

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### LOCATION

Brevard is well located for a school. It is in the midst of the great health region of the South, between Asheville and Lake Toxaway. It lies between ranges of mountains that border the beautiful valley of the French Broad River. It has an elevation of twenty-two hundred and fifty feet, which frees it from mosquitoes and all malarial diseases.

It is an interesting region physically. Clear springs of fresh water burst from every hillside. Beautiful waterfalls are found on every stream; green mountain ranges fringe the valley on every side, while the atmosphere is so pure and the sky so blue that this region is popularly called "The Sapphire Country" or "The Land of the Sky."

Brevard is on the the line of the Southern Railroad forty miles from Asheville. It has good train service at all seasons, but in summer and fall it has six daily trains, three each way, enabling students to reach Brevard at almost any time of day via Asheville, Spartanburg or Hendersonville.

#### BUILDING

The building, valued at \$15,000, is partly brick and partly frame. It is new, modern in design, and contains over fifty large well lighted, well ventilated and well furnished rooms. It is heated by a furnace, lighted up by electricity and supplied with fresh water (on every floor) from the mountains.

#### FACULTY.

Our faculty consists of seven regular teachers besides the principal; all of them well trained for their places by education and experience.

A teacher well qualified by experience and education has charge of each course. She is responsible for grading, and with such help as she may need from other teachers, she hears all recitations.

Miss Bertha Reid, graduate of Galloway college, and having taken special training at Brown University, having also had four years practical experience in teaching, has charge of the Elementary Course.

Miss M. L. Barre who is especially gifted and well qualified by training and by many years experience has charge of the High School Course.

Prof. Wm. Tyler, graduate from Business department of the Southern Business College, one of the largest and best business schools of the South, also a teacher of seven years experience, has charge of the Business Department.

Miss Maggie Taulbee, graduate of the Normal School of Asheville, N. C., and having had about three years teaching experience has charge of the Dressmaking and sewing department.

Miss Sade Davis, formerly of the Training School for "Home and Foreign Missions, of Chicago," who has been our most efficient matron for nearly four years, has charge of the household department.

Miss Mattie Harris, a literary and Musical graduate of Millersburg Female College with two years experience in teaching music, has charge of the Music Department.

#### STUDY HALL

The study hall is a large room, kalsomined green, that it may be easy on the eyes. It is seated with new, single patent desks. It is lighted in the day time with eight large windows, with transom lights above them, and at night by electricity. It is on the south side of the house and has the cheerful and healthful benefit of the sunshine and is protected from the cold draughts from the north and west. It is heated by fresh air, regulated to the proper temperature.

In this pleasant room the students do their studying under the care of a teacher who not only sees that they study, but who helps them, when necessary, with their lessons.

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With a faculty of experienced teachers, especially trained in and for their respective departments, with a school-house newly built, newly furnished and modern in every respect, with courses of study as strong as other schools carry, with a climate famed throughout the United States for health and vigor, with a class of students unsurpassed in native talent, we are able to offer educational advantages equal to those of similar schools, and at about half the usual boarding school expense.

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### Religion

We believe that religious instruction should be a leading feature in a Christian school. We use the Bible as a text book, and we try to persuade all our students to accept Christ as their Saviour, and to walk in his foot-steps.

#### REGULAR RELIGIOUS EXERCISES

Morning Bible lesson and prayer at breakfast.

Either Bible lesson or chapel, daily, at 9:00 A. M.

Study Hall in the evening is opened with prayer, generally voluntary on part of students.

On Thursday evening regular weekly school prayermeeting, usually led by students.





On Sunday A. M. Sunday school and church.

On Sunday P. M., Y. W. C. A. meeting and church.

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Our Y. W. C. A. has been exceedingly active the past year and its meetings were nearly always spiritual. It enrolled sixty members, contributed \$12 to famine sufferers in China and over \$60 to other purposes.

Religion is a good thing, and we have never seen a school suffer either intellectually or morally from having too much of it.

The spiritual condition has been such, during the past year, that the pastor or an evangelist could get the hearty sympathy and help of a majority of girls at the close of his first revival sermon.

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## Diversions

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### LITERARY SOCIETIES

We have two societies, the Belle Bennett and the Adelpian. Each society gives a program once in two weeks, and once in each term they give a joint program or entertainment to the public.

These society meetings give the students training in appearing before the public in song, speech and debate; girls thus acquire a freedom in the presence of an audience the value of which cannot be over-estimated.

### LECTURE COURSE

In order to acquaint our students with the leading talent of the land, and thus inspire in them higher thoughts and higher aspirations, we arranged and gave last year a course of five attractions. These included lectures, musical and literary entertainments of high order, all by artists of wide reputation. We thus brought to our students, for a trifling sum, attractions that are usually enjoyed only by persons who live in the larger cities.

The lecture course of last year proved to be so helpful and so highly appreciated by citizens as well as by students that we expect to give a more extensive course of the same high grade next year.

### GAMES

For outdoor sports we have the games of "Basket Ball" and "Lawn Tennis." These together with the usual school games of ball, baste, etc., furnish lively recreation when the weather is fair.

### SOCIALS

Several times during the year the Y. W. C. A. gives to its members and friends a social evening.

### PICNICS

About once a term the school goes on a mountain picnic, sometimes to the noted Allison Deer Park, sometimes to one of the many beautiful waterfalls of this vicinity.

### LIBRARY AND READING TABLE

Our library consists of about six hundred volumes, chiefly new. It contains several standard reference works, among them being "Webster's International Dictionary," "Bible Dictionary and Encyclopedia," the encyclopedias of "Hill," "Johnson" and "Brittanica," and of "Household Economics;" also "Ridpath's History of the World," and about five hundred volumes of our choicest standard literature. These books when not in use are very closely packed into four new oak-finished sectional book-cases. The best feature of the library is that the books are eagerly read. Both our librarian and our English teacher say that our students read more books than any other students they have ever seen.

The reading table contains twelve of our best weekly and monthly periodicals, such as the "Delineator," "Youth's Companion," "St. Nicholas," "Christian Herald," "Ladies' Home Journal," etc.

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## Uniform

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For the past three years we have required a uniform and are convinced that it has many advantages. The girls are required to wear the uniform to church, to Sunday school and on all other public occasions inside or outside the school room. It is supposed to be their best dress and should be well made of good material.



Economy is one advantage of a uniform, simplicity another and the absence of rivalry in dress another, but the greatest advantage, by far, is that it sets at rest absolutely all thought of what is to be worn at any time in the future.

Uniform may be made at home from pattern sent on request.

#### CAUTION AS TO CLOTHING

Parents cannot be too careful about clothing. This is a mountain region, noted for its health, but the nights and mornings are always cool, sometimes cold even in the middle of summer. Many people wear woolen underwear the year round. It is not a place where low necks, short sleeves or thin clothing can be safely worn and such goods should not be brought here by students. All clothing will be inspected, and to be worn must bear the mark of approval.

#### DESCRIPTION OF UNIFORM

**SKIRT**—Plain black, not too long, of good cloth and made with five, seven or nine gores.

**COAT**—Same material as skirt; long sleeves; collar made to turn up and protect neck.

**SHIRTWAIST**—A good quality of plain thick white cloth; make plain without lace or embroidery; long sleeves with two-inch cuffs; high neck, to be worn with collar.

**CAPS**—Caps are manufactured here of broadcloth; they cost one dollar each; they are made of good material and will last for from one to three years, depending on care received.

**SHOES**—Shoes should be of the "Common Sense" high top pattern, large enough and strong enough to stand daily exercise walks and mountain picnics.

**UNDERWEAR**—Two suits medium weight woolen or flannel underwear.

Samples of cloth and also patterns suitable for uniform will be sent, if desired, on application.

#### DAILY WEAR

A daily uniform is not required. Girls may wear any suitable clothing in school. By suitable clothing we mean clothing suitable for daily school wear in regard to health,

comfort, means and modesty. This cuts out silk, thin goods, low necks, short sleeves and fancy wear. The daily apparel should be so arranged as to make the weekly laundry as light as possible.

Where girls are not already supplied with daily wear we suggest dark blue gingham shirtwaist suits.

All uniform and clothing will be subject to inspection.

#### COMMENCEMENT CLOTHING

Commencement clothing may be either the regulation uniform or a simple uniform of white, prescribed six weeks before commencement.

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### Courses of Study

Our Curriculum, besides special courses in Music, Business and Dressmaking, gives six years of regular Common and High school work, divided into three courses: THE ELEMENTARY, GRAMMAR SCHOOL and HIGH SCHOOL. These courses correspond very nearly to those approved by the committees of "Ten" and "Fifteen," respectively, appointed by the National Educational Association to select courses that might be standard throughout the United States,

Certificates or diplomas will be granted to any one who completes any one of the following regular or special courses.

The elementary drills referred to below are: 1. Penmanship and Drawing; 2. Physical Culture and Vocal Music; 3. Sample Sewing; 4. Oral Exercises in Natural Science and General History.

Drills consist of class practice and require little or no previous study.

Drills No. 1 and 2 are continued through the elementary course the others can be completed in less than a year.

Unless these drills are completed in the elementary course they must be taken in the higher courses.

The first period of thirty minutes each morning is devoted to religious exercises consisting of chapel on Tuesdays and Thursdays and Bible study on Wednesdays, Fridays and Saturdays.

### **ELEMENTARY COURSE—First Year**

1. Reading: Literary; Historical.
  2. English: Observation lessons: stories; poems; notes and letters.
  3. Arithmetic: Fundamental Principles; rapid calculations; mental forms and drills.
  4. Geography: Map drawing; elementary geography completed.
  5. Spelling: Written lists; dictation work; oral and phoenetic exercises.
- Elementary drills; Nos. 1, 2, 3, 4. See above.

### **ELEMENTARY COURSE—Second Year**

1. Reading: Literary; historical.
2. English: Grammar, structure of the sentence; composition; narratives, letters, acts that show character.
3. Arithmetic: Drills in rapid calculation; practical arithmetic to percentage.
4. Geography: Map drawing; geographical reading; manual.
5. Spelling: Written lists; dictation work; phoenetic drill; oral spelling.

Elementary drills: No. 1 and No. 2 and others not completed in previous year.

This is a very practical course and in its completion a student receives excellent elementary training fitting her for the ordinary duties of life. We advise every student to strive to finish this course. On its completion a certificate will be awarded.

### **GRAMMAR SCHOOL COURSE—First Year**

1. English: Grammar; parts of speech; analysis; study of classics; the principles of composition.
2. Arithmetic: Dubbs Mental; Walsh Grammar School to Mensuration.
3. Science: Physiology completed; domestic science; "Household Hygiene;" "Clothing."
4. Geography: Manual completed.
5. United States History: Advanced book begun and studied with references.

6. Such elementary drills as were not completed in previous courses.

#### GRAMMAR SCHOOL COURSE—Second Year

1. English: Grammar or classics, three months; beginning Latin, six months.

2. Mathematics: Arithmetic, three months; algebra, six months.

3. Civil Government, five months; North Carolina History, four months.

4. Science: Physical Geography, five months; Agriculture or "Principles of Cookery," five months.

5. History: United States History, three months, completed; English History, six months, completed.

6. Elementary drills not previously completed.

This is not only a very thorough and practical course for anybody but it is especially well adapted for girls who expect to teach in the public schools.

A certificate is awarded on completion of this course.

#### HIGH SCHOOL COURSE—First Year

1. Latin: C. & D. First Book completed; Latin composition and grammar.

2. English: "Lockwood's Lessons;" English and American classics.

3. Algebra: Wentworth's School Algebra.

4. History: English History completed and General begun.

5. Science: Domestic; "Study of Food" and "Care of Sick."

Elementary drills not previously completed.

#### HIGH SCHOOL COURSE—Second Year

1. Latin: Cæsar, four books.

2. English: English and American literature.

3. Mathematics: Algebra three months; Geometry six months.

4. Science: Domestic; "Child Life," three months; Physics, six months.

5. History: General, completed.

For satisfactory completion of this course a diploma will be awarded.

#### TEXT BOOKS USED

MATHEMATICS—Arithmetic, Walsh and Dubbs.

Algebra and Geometry, Wentworth's series.

ENGLISH—Steps in English I and II,

Lockwood's, Raub, Classics.

HISTORY—United States ; Egleston, Chambers.

English, Montgomery.

General, Myers.

LATIN—Collar & Daniel's, Allen & Grenow.

READERS—Classics Old and New.

SPELLING—Foust & Griffin.

DOMESTIC SCIENCE—Home Economics Series.

PHYSIOLOGY—Pathfinder Series and Lippincott.

GEOGRAPHY—Carpenter's Readers, Maury.

BOOK KEEPING—Saddler & Rowe Series.

BOTANY—Gray's Elements.

PHYSICS—Not adopted.

DRAWING—Webb and Ware.

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### Business Department

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This department offers thorough and practical training in Book keeping, Short hand, Typewriting, Commercial Law, Business Arithmetic, English, Spelling and Penmanship at rates far below those of the ordinary business college.

This department, while comparatively new, is proving very popular, and our students are already holding responsible positions in various places. We had an excellent class last year, four of which took the combined course. Our young people are waking up to the fact that in this age of sharp competition they need special preparation along the line of their chosen work, and the commercial world to-day offers the best financial opportunities open to them.

Never before in the history of our country were well trained Book Keepers, Stenographers and Commercial Teachers in such demand. A young lady having a good English education, who equips herself with a good business

training, such as we propose to give, need never be without employment at a good salary.

We are planning to enlarge and further equip our Business Department so as to accommodate an increased patronage this year.

#### **BOOKKEEPING IN TWO COURSES**

In Bookkeeping we use the Popular Budget System which we give in two courses. The **ELEMENTARY COURSE** and the **PROFESSIONAL COURSE**. The first course can be completed in five or six months. A person completing this course is prepared to keep an ordinary set of books. The second is a continuation of the first, and the two combined constitute our **PROFESSIONAL COURSE**, and can be completed in nine months, or less, in connection with other studies that necessarily accompany it.

We recommend the latter course to those who contemplate making bookkeeping a profession.

The cost of books, blanks, papers, etc., for either course is about \$5.00.

#### **SHORTHAND IN TWO COURSES**

In **SHORTHAND** we use Longley's Pitmanic system, a system unsurpassed for rapidity and legibility. This is likewise divided into two courses. The **ELEMENTARY COURSE** requires about five months for completion, and prepares a person to take ordinary dictation in office or store. The **PROFESSIONAL COURSE** requires about nine months for completion. It prepares a person for a much broader field of stenographic work.

The books, stationery, etc., for each course will cost about \$2.00.

#### **TYPEWRITING IN TWO COURSES**

We teach the Touch System of Typewriting by the most up-to-date methods.

This subject is likewise divided into an **ELEMENTARY** and a **PROFESSIONAL COURSE**.

The first can be completed in from three to five months; the latter in from six to nine months.

We use standard machines, both blind and visible, double and single key-boards.

The Typewriting Tablet Exercises and practice paper cost about \$2.00.

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The BOOKKEEPING COURSES include Bookkeeping, Commercial Law, Business arithmetic, Penmanship, Spelling and any other literary study needed.

The SHORTHAND COURSES include Penmanship, Spelling, Letter Writing and any literary study needed.

The TYPEWRITING COURSES also include Letter Writing, Spelling, Penmanship and English.

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## Instrumental Music and Voice

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### GENERAL REMARKS

This department is justly popular. Last year we enrolled over forty students.

Our principal, Miss Harris, is not only accomplished in music, but is also an able, popular and experienced instructor.

The department is supplied with six instruments of standard make.

No charge is made for use of instrument except a repair fee of 50c per term.

### FIRST YEAR

Kohler—Practical Method for Beginners.

Gurlitt—Easiest Velocity Studies, Op. 83.

Czerny—Op. 599 (for beginners).

L. Kohler—Popular Melodies.

Easy selections from the classics, memorizing.

### SECOND YEAR

Schumann—Album for the Young, Op. 68.

Czerny—Studies, Op. 139.

Biehl—Light and Progressive Studies, Op. 44, books 2 and 3

Burgmuller—Op. 100, 25 easy and progressive etudes.

Duvenoy—Studies, Op. 176.

Krause—Sonatina, Op. 1, No. 1.

Hiller—Selected pieces, Op. 79.

Clementi—Sonatinas, Op. 36, No. 4 and 5.

Beethoven—Little Variations, F Major on a Swiss Air.

Selections from Classics.  
Sight Reading and Memorizing.

#### THIRD YEAR

Czerny—Studies, Op. 636.  
Vogt—Octave Studies.  
Kranse—Trill Studies.  
Bach—Easier Numbers from 25 Two-Part Studies.  
Reinecke—Studies, Op. 137.  
A. Loeschhorn—Op. 67, books 2 and 3.  
Kuhner—School of Etudes, books 5 and 6.  
Heller—Op. 46 and Op. 45.  
Sonatinas—By Beethoven.  
Selections from modern composers. Minor scales and major scales in all forms.  
Memorizing.

#### FOURTH YEAR

Cramer—Bulow Studies.  
Kullak—Octave Studies.  
Bach—Three and Four-Part Inventions.  
Czerny—Op. 740 (selections).  
Haberbier—Etude Poesies, Op. 53.  
Some of the Easiest Sonatas by Clementi, Mozart, Beethoven.  
Selections from Modern School.  
Sight Reading.

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## Voice Culture

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#### FIRST YEAR

Voice placing; formation and connection of tones; exercises in breathing and pronunciation.  
Rockwood's Foundation Steps in Tone Productions.  
Concone: 50 studies for medium part of voice begun.  
Easy Songs.

#### SECOND YEAR

Concone; 50 studies for medium part of voice continued.  
Selected exercises from Rockwood's Foundation Steps.  
Vocalizer by Canofka.



Songs of medium difficulty from the best English and American composers.

### THIRD YEAR

Advanced studies for flexibility.

Vocalizer by Concone and Marchesi.

Easier songs of the masters.

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## Dressmaking Course

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Although good work may be done in this course in one or two terms, its completion will require from six to nine months, depending upon the aptitude of the student. Two or three studies may be carried with this course. The course consists of the following:

1. SAMPLE SEWING (required of all students) can be completed in three or four months, one period per day. It consists of practice in plain sewing as follows: The running, back, half back, combination and catch stitches, feather, blanket and hem stitching, hemmed and overhand patching, the stocking darn and darn for cloth, button holes, tucking, gathering, seaming, felling matching stripes, sewing on hooks and eyes, mitreing corners, sewing on tape.

The student after having learned the different stitches makes a sewing book consisting of eighteen different specimens together with a written description of each stitch and of its use.

(No extra expense attaches to Sample Sewing except a fee of fifty cents for material.)

2. DRAFTING PATTERNS.

3. CUTTING, MEASURING, FITTING, PRESSING, ETC.

4. GARMENT MAKING as follows: One suit of under garments; one wash dress; one wool skirt and lined waist; one coat suit; one test suit, not washable, of silk or other material; one white lawn dress.

Students may commence this course at the beginning of any term. There is no extra fee except one dollar for use of machines. The pattern draughting outfit and book cost \$3.50, or it may be rented for the year for one dollar. The student furnishes all necessary material.

For the satisfactory completion of this course a certificate will be awarded.

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## Millinery Course

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This course is taken up and completed the third term. It consists of practice in hat shaping and trimming.

A knowledge of this art will not only save many a dollar by enabling a girl to work over or make her own hats, but it teaches the elements of a very popular and profitable trade.

The necessary work consists of daily class practice in making folds, bands, bows; in wiring hats, wiring ribbons; rosetting and lining; also practice in trimming after the other elements are learned.

Finally each girl in the class finishes up a good hat for herself.

We charge no extra fee for this course, neither is any student required to take it. The necessary expense of material for practice will be less than a dollar. The cost of the finished hat will depend upon amount and quality of material the student may use.

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## Domestic Science

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The work in Domestic Science embraces daily practice in systematic house-keeping in the lower grades. In the higher grades the theory, also, is added, in the study of text books on "Design of the House," "Household Hygiene," "Principles of Cookery," "Food," "Care of Sick," "Clothing," "Child Life."

The above subjects are a part of the science of the grammar and high school courses.

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## Housework

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All girls in the home receive daily practice in housework, which is divided into shares and assigned by schedule. The

list changes every two weeks when each girl is allotted new duties. The work consists of cooking, sweeping, cleaning, dusting, waiting on table, etc. Each girl also helps to keep her own room in good order. All this work is done under the supervision of a teacher. The work requires, on the average, an hour per day besides the time spent by each girl in keeping her room. Work is so arranged that it seldom interferes with class recitations. Each girl has her regular work to do at a regular time and having finished it properly she is then free from further service. For example, girls on the breakfast list having completed their work are through for the day, and another shift get dinner, etc.

**UNDER ONE BOSS.** All house work is assigned by one teacher and by one only. While girls are responsible in conduct to any teacher, no one except the matron can require them to do work.

**NO PERSONAL SERVICE.** Except in case of sickness girls are not required to do any personal service for a teacher or for any other student. Each teacher keeps her own room in order.

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## Laundry and Mending

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Laundry room is fitted with tubs, supplied with hot and cold water faucets, washing machines, wringers, etc. The ironing room adjoining is fitted with ironing boards, and a laundry stove capable of heating about twenty irons. Girls are required to do their own laundry work including their bed linen. Laundry work, washing and ironing requires about four hours per week and is always finished on Monday, the day we have no school, unless the weather is too wet for the clothes to dry, when ironing is done after school hours. After the ironing has been finished the clothing of each girl is inspected by the matron who turns all garments needing repair over to the sewing teacher who sees that they are properly mended.

## General Remarks

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The industrial feature in our school is frequently attacked on general principles, but always by persons who have never visited or patronized our school. A minister of the W. N. C. Conference after spending two weeks in Brevard, during which time he visited our school, acquainted himself with its students and with its literary and industrial work, confessed that he had heretofore opposed the industrial feature in schools because it was so hard to draw the line between "Industry and Servitude." In this school, however, he stated that the "line was properly drawn" and that he would as leave have his daughter in this school as any school he knew.

The advantages of the industrial system are many: The girls rise at a certain time; they dress in a given time and report to the matron; they do their work promptly and systematically; their work is inspected, corrected if necessary and graded daily. Modern conveniences are used, so that all unnecessary drudgery is avoided. The student is thus taught to be regular and systematic in her habits of work as well as study. These habits of promptness, system and care are worth more to a girl's character than any other training that money can buy.

Some people have assumed because our rates are so low that the girls are fed on inferior food. The teachers and students all eat the same fare, a teacher presiding at each table, and our teachers representing several different states and many different schools, pronounce our fare superior to that of other schools. The reason is, that while other schools make a profit on boarding we endeavor merely to pay expenses.

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## General Regulations

1. Girls over twelve years of age of good health and good character may be received as boarding pupils.
2. Girls desiring to enter school should fill out application blank and return to principal.

3. Principal will examine and grade all new pupils. Credits from other schools are accepted at principal's discretion.

4. A uniform is required to be worn to church, Sunday school and on public occasions in school or elsewhere.

5. Principal cannot advance money to students, but parents may make deposit with principal to be used as needed.

6. No boarding student will be exempt from industrial duties nor from daily exercise.

7. Students must pay full value for damage done to property.

8. Students will not be allowed to spend a night in town unless accompanied by parents, nor must they invite or receive visitors without permission of principal or matron.

9. In case of expulsion for improper or immoral conduct money may not be refunded, as unruly students are expensive at any price and are not wanted.

10. Boarding students living in this vicinity will not be excused to visit home oftener than once in six weeks. Students having near relatives in vicinity may visit them at end of any term on request of parent and approval of principal. Visits may be received from friends at any time subject to Regulation 8.

11. If student is compelled to be absent for two weeks or more in succession her time will be extended into next term if cause of absence is promptly reported and approved by principal.

12. Music lessons missed through fault of music teacher or of school will be made up to student. If missed through fault of student they will not be deducted from bill.

13. Student may enter school for three months only, provided she begin at the first of a term. Boarding students received after a term opens must agree to remain until the end of the term following the one she enters, as we cannot afford to have our rooms vacated in the midst of a term.

14. Tuition fees and board are payable on entrance and at the beginning of each term thereafter, for the following twelve weeks, or the remainder thereof.

15. If accounts cannot be paid in full, a note of patron for amount due at 6 per cent. interest, payable within thirty days, will be accepted. Where accounts are not settled per term in advance monthly rates will be charged.

16. All complaints or requests of parents should be sent to principal by sepearte letter and not in student's letter.

## Expenses

The actual cost of running this school as a private enterprise, and without the industrial feature would be for each boarding student, per year, about .....	\$146.00
The savings for each girl are as follows:	
House fully furnished saves in room rent..	\$18.00
Appropriation of money “ .....	20.00
The industrial feature “ .....	20 00
The laundry work done “ .....	10.00
Total saved on actual expenses .....	68.00
The amount paid per year in board and tuition (regular course) .....	78.00

## PAYMENTS

Since the school is run without any margin for bad accounts and solely for benevolent purposes we cannot run on the credit system. All expenses are payable, therefore, in advance as follows:

### COMMON OR HIGH SCHOOL COURSE.

Board, tuition and medical fee one term (12 weeks).....	26.00
Tuition alone, day pupils, one term.....	6.00
Additional expenses for Music—	
Instrumental, one term (24 lessons).....	6.00
Voice culture, one term (24 lessons).....	6.00
Piano repair fee, one term.....	.50
Material used in sample sewing.....	.50

For persons desiring to pay by month only, in advance—

Board and tuition per month.....	10.00
Tuition alone per month.....	2.50



# SCHOOL PICNIC PLACES







Music, either instrumental or voice, per month..	2.50
Piano repair fee.....	.20

#### BUSINESS COURSE

Board and tuition per term (single course) in	
Bookkeeping, Shorthand or Typewriting.....	32.00
Two courses (any two of above).....	36.00
Combined courses (all three of above).....	40.00
Tuition alone, single course.....	12.00
“        “        two courses.....	16.00
“        “        combined course.....	20.00
Cost of business course by monthly payments will be	
25 per cent. greater.	

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In the dressmaking department no expense is attached except for material, draughting outfit, etc.

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Board includes food, bedding, heat and light, furnished room and free use of laundry and ironing room, library, etc. Students furnish their own soap, comb, brush, clothes pins, starch, bluing, etc.

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## How to Reach Brevard

Brevard is on the Southern Railroad forty miles from Asheville. During the summer and fall seasons Brevard has three daily trains, so that persons coming either via Asheville, Hendersonville or Spartanburg can reach Brevard at almost any time of day. A special train runs direct from Asheville to Brevard leaving Asheville about three p. m. and arriving at Brevard about five p. m. This train makes connection at Asheville with trains coming from the East, North and west.

Students coming via Spartanburg change cars at Hendersonville for Brevard.

For further information address,

C. H. TROWBRIDGE, Principal,  
Brevard, N. C.

## Graduating Class of 1907

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### HIGH SCHOOL COURSE

Miss Mary Lou Gray	Miss Ella Smith
Miss Jennie Weilt	

### BUSINESS COURSE

Miss Edith England	Mr. Walter Weilt
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### DRESSMAKING COURSE

Miss Leona Allen	Miss Myrtle Baber
Miss Etta Carroll	Miss Mable Edney
Miss Eula McLean	Miss Stella Seaford

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## Piano Pupils Enrolled During Year

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Aiken, Florence	Jenkins, Maude
Allison, Maude	Kelly, Laura
Allison, Jessie	Kilpatrick, Myrtle
Blalock, Argyle	Kilpatrick, Marie
Breese, Mary	King, Mary Jane
Carroll, Etta	McDade, Effie
Cagle, Cora Lee	McKnight, Helen
Cooper, Ada	Neely, Cora
Cook, Novella	Nicholson, Dora
Culp, Mary	Owen, Josie
Dinkins, Lucille	Smith, Ella
Doggett, Eva	Smith, Lura
Farris, Coleman	Smith, Nan
Faulkner, Pearl	Shutt, Clara
Gallamore, Loree	Thompson, Ursie
Harris, Tillie	West, Zoie
House, Vera	Whitmire, Grace

Young, Edwin

### VOICE PUPILS

Breese, Mary	Hill, Ola
Carroll, Etta	Kelly, Laura
Edney, Mabel	Smith, Lura
England, Edith	West, Zoie

# BUSINESS CLASS

Aiken, Arabel	Miller, Edith
Corbin, Edith	Moore, Ouida
England, Edith	Rice, Bessie
Holcomb, Lassie	Scruggs, Plato
Kilpatrick, Grady	Weilt, Walter

## Enrollment—1906-07

Aiken, Arabel .....	Brevard,	N. C.
Aiken, Florence .....	"	"
Aiken, J. L. ....	"	"
Aiken, Salena.....	"	"
Allen, Leona.....	"	"
Allison, Agnes .....	"	"
Allison, Annie .....	"	"
Allison, William .....	"	"
Allison, Eugene .....	"	"
Allison, Maude .....	"	"
Allison, Haskell.....	"	"
Allison, Jessie .....	Waynesville,	"
Allison, Mittie .....	"	"
Baber, Ethel .....	Henrietta,	"
Baber, Jennie.....	"	"
Baber, Myrtle.....	"	"
Baber, Tommie.....	"	"
Blackwell, Dovie.....	Brevard,	"
Blalock, Argyle .....	Waynesville,	"
Bracken, Clarence.....	Brevard,	"
Bradley, Agnes .....	Gastonia,	"
Brannock, Emma .....	Greensboro,	" R.F.D.
Breese, Mary.....	Brevard,	"
Breese, Van.....	"	"
Bryson, Bessie .....	Greenville,	S. C.
Burgin, Frank .....	Fletchers,	N. C.
Burrell, Georgie .....	Brevard,	"
Case, Carl.....	"	"
Case, Maud .....	"	"
Cagle, Cora .....	Clyde,	"

Carroll, Etta .....	Forest City,	N. C.
Clayton, Ruth .....	Brevard,	" R.F.D.
Clayton, Mary .....	"	"
Clayton, Nina.....	"	"
Clark, Lonnie .....	"	"
Cloud, Allabel.....	"	"
Cloud, McNardy.....	"	"
Corbin, Edith .....	"	"
Cooper, Ada.....	"	"
Cooper, Paul.....	"	"
Cooper, Alberta.....	"	"
Cooper, Harloe.....	"	"
Cook, Novella.....	Lincolnton,	"
Crary, Roy .....	Brevard,	"
Cunningham, Lillian.....	"	"
Culp, Mary .....	Rock Hill,	S. C.
Curtis, Shirley.....	Candler,	N. C.
Davis, Horace.....	Brevard,	"
Davis, Lucile.....	"	"
Dinkins, Lucile .....	Asheville,	"
Doggett, Eva.....	Gilkey,	"
Drum, Antha .....	Catawba,	"
Duckworth, Clarence.....	Brevard,	"
Duckworth, Walter .....	"	"
Duckworth, Flora.....	"	"
Duckworth, Isolee .....	"	"
Duckworth, Ruth.....	"	"
England, Edith.....	"	"
Edney, Mabel .....	Bat Cave,	N. C.
Erwin, Overton.....	Brevard,	"
Erwin, Irene.....	"	"
Fincher, Ethel .....	Clyde,	"
Faulkner, Pearl.....	Brevard,	"
Faulkner, Ruby.....	"	"
Farris, Coleman.....	"	"
Gallamore, Loree .....	"	"
Galloway, Annie.....	"	"
Galloway, Mary.....	"	"
Glance, May .....	Clyde,	" R.F.D.

Gray, Mary Lou.....	Cullasaja,	N. C.
Grogan, Etta.....	Selica,	"
Grogan, Hattle .....	"	"
Hayes, Carlos.....	Brevard,	"
Hardin, Carl .....	"	"
Hardin, Harold .....	"	"
Hardin, Hubert .....	"	"
Hampton, Tom.....	"	"
Hamlin, James.....	"	"
Hamlin, Drucilla.....	"	"
Hamlin, Gussie .....	"	"
Hamlin, Spurgeon.....	"	"
Harris, Tillie.....	Mt. Olivet,	Ky.
Heath, Lethea .....	Brevard,	N. C.
Hill, Ola .....	Henrietta,	"
Holcomb, Lassie .....	Waynesville	"
Holcomb, Olive .....	Brevard,	"
House, Vera .....	Balsam Grove,	"
Hurst, Lillie .....	Brevard,	"
Hurst, Walter.....	"	"
Jenkins, Maud .....	Gastonia,	"
Justus, Mattie .....	Edneyville,	"
Kelly, Kate .....	Cleveland,	"
Kelly, Laura.....	"	"
Kennedy, Laval.....	Brevard,	"
Kitchen, Edgar .....	Switzer,	S. C.
King, Coat.....	Brevard,	N. C.
King, John .....	"	"
King, Harvey.....	Birdville,	Va.
King, Mary J.....	Brevard,	N. C.
Kilpatrick, Grady.....	"	"
Kilpatrick, Ethel.....	"	"
Kilpatrick, Frankie .....	"	"
Kilpatrick, Marie .....	"	"
Kilpatrick, Agnes.....	"	"
Kilpatrick, Ada .....	"	"
Kilpatrick, Myrtle .....	"	"
Kirkendoll, Mary .....	Richmond,	Ky.
Leatherwood, Dare.....	Waynesville,	N. C. R.F.D.

Loftis, Edgar .....	Brevard,	N. C.
Loftis, Theodore .....	"	"
Marshall, Annie .....	"	"
Marshall, Bessie .....	"	"
Marshall, Lucie .....	Spencer,	Va.
McDade, Effie .....	Sylva,	N. C.
McKnight, Helen .....	Hendersonville,	"
McLean, Bessie .....	Brevard,	"
McLean, Clay .....	"	"
McLean, Eula .....	"	"
McGuire, Mamie .....	Lake Toxaway,	"
McGuire, Wm. ....	"	"
McQueen, Salome .....	Davidson River,	"
Meadford, Fred .....	Brevard,	"
Merrill, Sally .....	Grange,	"
Miller, Edith .....	Alderson,	W. Va.
Miller, Ernest .....	Brevard,	N. C.
Miller, Mabel .....	"	"
Mills, J. T. ....	"	"
Morgan, Georgia .....	Candler,	"
Moore, Maud .....	Fletchers,	"
Moore, Estelle .....	"	"
Moore, Ouida .....	Greenville,	S. C.
Neely, Cora .....	Brevard,	N. C.
Neill, Avery .....	Davidson River,	"
Newton, John .....	Waynesville,	"
Nicholson, Dora .....	Brevard,	"
Norton, Ola .....	Lake Toxaway,	"
Oliver, Annie .....	Franklin,	"
Orr, Oliver .....	Brevard,	"
Orr, Annie .....	"	"
Osborne, Virgil .....	"	"
Owen, Josie .....	Waynesville,	"
Patton, Nina .....	Franklin,	"
Penland, Nina .....	Asheville,	"
Pearson, Elsie .....	Brevard,	"
Pearson, Nellie .....	Greensboro,	" R. F. D.
Picklesimer, Mary .....	Brevard,	"
Poole, Clarence .....	"	"

Rice, Annie.....	Statesville,	N. C.
Rice, Mary .....	Asheville,	"
Rice, Bessie .....	"	"
Rice, Carrie .....	Canton,	" R. R.
Rochester, Alice.....	Horse Shoe,	"
Reid, Theo .....	Lake Toxaway,	"
Scruggs, Plato.....	Brevard,	"
Seaford, Stella.....	Mocksville,	"
Siniard, Jas .....	Brevard,	"
Siniard, Robert.....	"	"
Siniard, Samuel .....	"	"
Smith, Harold .....	Davidson River	"
Smith, Roxie .....	Lake Toxaway	"
Smith, Laura.....	Nashville	Tenn.
Smith, Nannie.....	Advance,	N. C.
Smith, Effie.....	"	"
Smith, Ella.....	"	"
Smith, Laura.....	Wilkesboro,	"
Smith, Willie.....	Davidson River,	"
Stradley, Lionel .....	Brevard,	"
Stradley, Marie.....	"	"
Shuford, Bessie.....	Davidson River,	"
Summy, Dick.....	Brevard,	"
Summy, Tom.....	"	"
Summy, John .....	"	"
Shutt, Clara.....	Advance,	"
Taylor, Graee .....	Boone,	"
Taylor, Jennie.....	"	"
Thompson, Ursie .....	Hendersonville,	"
Tiger, Effie .....	Shooting Creek,	"
Weaver, Juanita.....	Frankiin,	" R. R.
Weilt, Jennie.....	Brevard,	"
Weilt, Walter .....	"	"
West, Zoie.....	Canton,	"
Whitmire, Walter .....	Brevard,	"
Whitmire, Eolland .....	"	"
Whitmire, Gracie .....	"	"
Whitmire, W. P. ....	"	"
Whitmire, Lee.....	"	"

Whitmire, Ada .....	“	“
Wilson, William.....	“	“
Wilson, Dina .....	“	“
Wood, Tom.....	“	“
Wood, Florence.....	“	“
Waldrop, John .....	Selica,	“
Waters, Harvie.....	Brevard,	“
Young, Mattie.....	Hogback,	“
Zachary, Bertha .....	Lake Toxaway	“

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BREVARD M. E. CHURCH SOUTH





